ВСЕРОССИЙСКАЯ ОЛИМПИАДА ШКОЛЬНИКОВ АНГЛИЙСКИЙ ЯЗЫК 2024–2025 уч. г.

ШКОЛЬНЫЙ ЭТАП. 7–8 КЛАССЫ

# LISTENING

**Time: 10 minutes**

**(5 points)**

*Listen to part of a city tour around Moscow and decide whether the statements (****1–5****) are TRUE, FALSE or this information is not provided in the text – NOT STATED – according to the text you hear. You will hear the text twice. Now you have 15 seconds to read the sentences.*

1. There are few old buildings in Ostozhenka street today.

### TRUE ● FALSE ● NOT STATED

1. The house where Ivan Turgenev’s mother lived is one of the few houses that were lucky to survive the great fire of Moscow in 1812.

### TRUE ● FALSE ● NOT STATED

1. Ivan Turgenev was an only child.

### TRUE ● FALSE ● NOT STATED

1. What Ivan Turgenev is describing in his short story “Mumu” really happened.

### TRUE ● FALSE ● NOT STATED

1. As soon as Ivan Turgenev died, his mother’s house became a museum.
	* TRUE ● FALSE ● NOT STATED

# READING

**Time: 30 minutes**

**(24 points)**

*Read the text below and do the tasks after it.*

**Archie and Mr. Walsh**

# A.

**(1)** Mr. Walsh has a true best friend. **(2)** His name is Archie, and he is a dog. **(3)**

Archie has always helped Mr. Walsh, but one day he saved his owner’s life.

# B.

**(4)** Mr. Walsh was about seventy years old. **(5)** He lived all alone on a farm outside of town. **(6)** Most people didn’t know him well. **(7)** He liked to be alone, and people thought he was unfriendly. **(8)** He was very strong and worked very hard to grow and harvest his **crops**. **(9)** He grew the largest tomatoes in the county. **(10)** During a very busy season, he would hire me after school to help around the farm. **(11)** He always told me that I was the son he never had. **(12)** I have no brothers or sisters, I’m an only child in my family. **(13)** Archie helped, too. **(14)** Mr. Walsh loved his pet.

# C.

1. One day Mr. Walsh decided he started loading his truck before I got to the farm.
2. He tried lifting a very heavy **crate** of tomatoes. **(17)** He felt a sharp pain in his **chest** and fell to the ground. **(18)** Archie ran to the gas station near the farm and barked. **(19)** Frank, the gas station worker, thought the dog had **gone wild**. **(20)** The dog began pulling and biting at Frank’s pants. **(21)** Archie then ran to Frank’s jeep and **leaped** into the back seat. **(22)** Frank finally understood that something was wrong. **(23)** He drove back to the farm and found Mr. Walsh on the ground. **(24)** Frank immediately took Mr. Walsh to the hospital.

# D.

**(25)** Mr. Walsh was lucky. **(26)** He had suffered a heart attack, but thanks to Archie and Frank, he was all right.

# E.

**(27)** After Mr. Walsh had **recuperated**, he had a big party and invited the entire town. **(28)** Everyone came to honor Archie and Frank. **(29)** But something else happened at the party, too. **(30)** People finally realized that Mr. Walsh was not unfriendly after all.

**Task 1**

*Guess the meaning of the following words from the text and connect them to their meanings. There are two meanings that you will not have to use.*

|  |  |
| --- | --- |
| **1** | crops |
| **2** | crate |
| **3** | chest |
| **4** | gone wild |
| **5** | leaped |
| **6** | recuperated |

|  |  |
| --- | --- |
| **A** | the top part of the human body |
| **B** | jumped |
| **C** | became crazy |
| **D** | plants, such as grain, fruit or vegetables grown in largeamounts |
| **E** | became healthy again |
| **F** | a wooden open box used especially to transport fragilegoods |
| **G** | returned home |
| **H** | a large, strong box with a secure lid used for keepingpossessions or moving them from one place to another |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Ответ: | **1** | **2** | **3** | **4** | **5** | **6** |
|  |  |  |  |  |  |

**Task 2**

*In which paragraph can we find some information about the following?*

1. The kind of a car Mr. Walsh had

### ● A ● B ● C ● D ● E

1. The name of Mr. Walsh’s illness

### ● A ● B ● C ● D ● E

1. Mr. Walsh’s character

### ● A ● B ● C ● D ● E

1. The celebration that Mr. Walsh organized

### ● A ● B ● C ● D ● E

1. Who Mr. Walsh’s best friend was

### ● A ● B ● C ● D ● E

1. What Mr. Walsh grew on his farm

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| * A
 | * B
 | * C
 | * D
 | * E
 |
| 1. Frank’s job
	* A
 | * B
 | * C
 | * D
 | * E
 |

**Task 3**

*Choose the best answer:*

1. From the story you can guess that the author
	* thinks that Mr. Walsh should be more friendly.
	* thinks that Mr. Walsh should stop working.
	* likes Mr. Walsh as a person.
	* does not like to work on a farm.
2. If the author added a sentence to the end of paragraph D, which of the following would be best?
	* I hope to work on Mr. Walsh’s farm this summer, too.
	* Mr. Walsh learned how to farm from his father.
	* Mr. Walsh was able to return to farm work in a few weeks.
	* It is easy for me to lift the heavy crates of tomatoes.
3. How many sons did Mr. Walsh have?
	* One
	* Two
	* None
	* This information is not stated in the text.
4. Who is the author of this story?
	* Mr. Walsh’s son.
	* Archie’s owner.
	* A gas station worker.
	* Mr. Walsh’s worker.
5. What change should be made in sentence 15 to make it grammatically correct?
	* Change *started* to *would start*
	* Change *got* to *get*
	* Change *decided* to *had decided*
	* Nothing needs to be changed
6. Which sentence does not belong in paragraph B?
	* Sentence 6
	* Sentence 8
	* Sentence 9
	* Sentence 12

**Task 4**

**1.** In which country did this story happen?

*Write four words that helped you understand which country it was.*

|  |  |
| --- | --- |
|  | **word** |
| **2** |  |
| **3** |  |
| **4** |  |
| **5** |  |

# USE OF ENGLISH

**Time: 40 minutes**

**(40 points)**

**Task 1**

*Read the text below and choose the word that fits best for each space. The first one is done for you.*

***Example answer*: 0 A** B C D

**Giraffes**

Giraffes are the tallest living animals. **(0)** adult giraffes are

**(1)** enough to look into second-story windows. Their long necks help them get leaves and fruit that no **(2)** animal can reach. **(3)** see how a giraffe’s life begins.

Before giving birth, a female giraffe searches for **(4)** safe place. Both the baby, or calf, and the mother, or cow **(5)** in a great deal of danger right after the birth. More **(6)** half of all baby giraffes **(7)** by lions, cheetahs, or hyenas minutes after they are born.

The new baby **(8)** about 130 pounds and is 6 feet tall. The baby can run and jump 10 hours after it is born, but it **(9)** outrun an enemy.

The mother hides the calf in tall grass. Then she goes to search **(10)**

food. The baby is safe **(11)** it stays still. The cow returns to nurse

**(12)** baby. The calf stays **(13)** for about a month.

After a month the mother and baby join **(14)** a group of four or five other cows with their calves. The calves stay together **(15)** their mothers gather food. **(16)** one mother stays with **(17)** . The cows return

**(18)** night to protect the calves. The calves stay in this group until they are about a year old.

By the time they are a year old, the giraffes are 10 to 12 feet tall. They can outrun all of their enemies **(19)** the cheetah. The giraffes rarely attack

**(20)** an animal larger than themselves. They continue to grow until they are 7 or 8 years old. Adults are between 14 and 18 feet tall.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | A | B | C | D |
| ***0*** | ***Most*** | ***Much*** | ***Mostly*** | ***At most*** |
| **1** | tall | taller | tallest | the tallest |
| **2** | other | others | another | the other |
| **3** | Let | Lets | Let’s | Let us to |
| **4** | --- | a | an | the |
| **5** | --- | be | is | are |
| **6** | --- | of | than | then |
| **7** | killed | is killed | be killed | are killed |
| **8** | weighs | weigh | weight | weights |
| **9** | can | can not | cannot | could |
| **10** | --- | for | a | of |
| **11** | so long so | as long as | all along | along the lines |
| **12** | --- | a | an | the |
| **13** | hide | in hide | hidden | is hidden |
| **14** | --- | to | together | of |
| **15** | while | awhile | a while | for a while |
| **16** | Sometime | Some time | Sometimes | Some times |
| **17** | they | them | their | there |
| **18** | --- | at | in | on |
| **19** | accept | accent | exceed | except |
| **20** | --- | at | on | to |

**Task 2**

*An eponym is a person, place or thing after whom or which someone or something is or is believed to be named. This is a task about eponyms. You are given two groups of definitions. On the left they describe geographical places and people. On the right they describe words that originated from the names of these geographical places and people. You need to connect these definitions in such a way, that they correspond correctly.*

There is an example done for you.

## Example:

|  |  |  |  |
| --- | --- | --- | --- |
| **0** | A village in Nizhny Novgorod Oblast, Volga region. | M | Traditional Russian craft – painting on wooden plates, spoons and bowls using red, black and golden colours. |

|  |  |
| --- | --- |
|  | **0** |
| Ответ: | M |

|  |  |
| --- | --- |
| **1** | A country in Central America |
| **2** | In Greek mythology, a Titan thathad to hold up the heavens or sky on his shoulders |
| **3** | A city in Ireland |
| **4** | A British aristocrat that lovedeating while playing cards |
| **5** | An officer in the British Army who commanded the LightBrigade during the Crimean War |
| **6** | A Scottish chemist and inventor |
| **7** | A big country in East Asia |
| **8** | A British politician and military leader during the Napoleonic wars who served twice as Prime Minister and was also famous forhis style in clothes |
| **9** | An island in the English Channel. |
| **10** | A Russian ballerina of the late19th and the early 20th century |

|  |  |
| --- | --- |
| **A** | Two pieces of bread with food such as cheese, salad, or meatbetween them |
| **B** | Clay of high quality that is shaped and then heated to make it hard, or objects made from this, such ascups and plates |
| **C** | A coat that does not allow rainthrough |
| **D** | A piece of wool or cotton clothing that is worn on the upper part of the body and has sleeves but noopening at the front |
| **E** | A waterproof boot that covers the foot and the lower part of the leg, usually reaching almost up to theknee |
| **F** | A man’s hat made from straw andusually worn in hot weather |
| **G** | A sweet cold dish consisting of ameringue with a layer of fruit and cream on top |
| **H** | A piece of clothing usually made from wool that covers the upper part of the body and the arms, fastening at the front with buttons and usually worn over otherclothes |
| **I** | A book of maps |
| **J** | A humorous poem with five lines that often begins with “Therewas…” |

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Ответ: | **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** | **9** | **10** |
|  |  |  |  |  |  |  |  |  |  |

*Below you will need to write the required word.*

There is an example done for you.

## Example:

**0.** Traditional Russian craft – painting on wooden plates, spoons and bowls using red, black and golden colours.  **Khokhloma**

1. Two pieces of bread with food such as cheese, salad, or meat between them
2. Clay of high quality that is shaped and then heated to make it hard, or objects made from this, such as cups and plates
3. A coat that does not allow rain through
4. A piece of wool or cotton clothing that is worn on the upper part of the body and has sleeves but no opening at the front
5. A waterproof boot that covers the foot and the lower part of the leg, usually reaching almost up to the knee
6. A man’s hat made from straw and usually worn in hot weather
7. A sweet cold dish consisting of a meringue with a layer of fruit and cream on top
8. A piece of clothing usually made from wool that covers the upper part of the body and the arms, fastening at the front with buttons and usually worn over other clothes
9. A book of maps
10. A humorous poem with five lines that often begins with “There was…”